



## REACH Honors Internship Seminar (Year 1 - Juniors or Seniors)



Honors Seminar is a yearlong course that gives bright and high-achieving juniors and seniors the opportunity to “launch and learn” while still in high school. It is a chance for students to explore their gifts and aspirations with authentic, real world experiences in their areas of interest. With the guidance of a mentor, students must secure and fulfill 180 hours of fieldwork in any of the following enrichment options:

**Mentorship**: Work alongside and learn from a mentor in a professional or occupational environment

**Entrepreneurship**: Start, develop, and manage a business venture

**Apprenticeship**: Work with an expert to study, gain essential skills, qualifications, and/or certification toward work in a specialized field or craft

**Community Initiative**: Plan and carry out a long-term project of benefit to the community

**In addition to fieldwork, students attend weekly college-style seminar class in which they:**

- Complete research projects to explore their interests, talents, and aptitudes
- Plan and prepare for post-secondary talent development pathways
- Pursue and apply for college acceptance and scholarships (*seniors only*)
- Develop and continually refine resumes
- Cultivate and polish communication and interviewing skills
- Read independently and participate in group discussions about topics relevant to the class.

## REACH Honors Internship Capstone (Year 2 – Seniors who have successfully completed Seminar)

Honors Seminar Capstone is a yearlong course that gives bright and high-achieving seniors the opportunity continue their career exploration as they apply for colleges and scholarships. Students continue to develop professional skills and complete a capstone project. Students complete 180 hours of fieldwork.



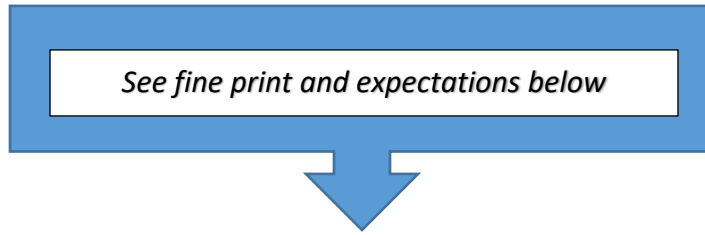
**REACH Honors Internship Seminar and Capstone courses are based upon with core principles of Differentiated Instruction for Gifted Learners**

**NAGC standards for gifted education of students with multi-potentiality require:**

- Flexible programming and learning design
- Least restrictive environment
- Depth and complexity of content
- Supporting goals of self-actualization and future pathway exploration

Self-driven exploration of passions and vocations allows and encourages students to:

- Explore and develop their interests, strengths, talents, and gifts
- Seek out-of-school learning opportunities to explore their abilities and interests
- Explore, develop, and pursue interests and aptitudes through mentors and role models
- Identify future talent and career pathway goals, and explore resources needed to meet those goals (post-secondary opportunities, mentors, financial support, etc.)
- Develop self-awareness, self-advocacy, self-efficacy, confidence, motivation, adaptive resilience, independence, curiosity, and risk-taking, as well as personal and social responsibility
- Become leaders in their community to effect positive change



***The Fine Print: Course Expectations and Pre-requisites***

**Qualified Students**

- *Student qualifies for gifted services and/or demonstrates success in advanced-level coursework through one of more of the following:*
  - *At least 3.5 weighted GPA*
  - *Successful completion of at least 2 Pre AP, AP, or advanced classes*
  - *No grade lower than a "B" in core classes*

**Student Characteristics**

- *Successful completion of pre-registration proposals and the project planning process*
- *Strong work ethic*
- *Advanced reading, writing, and critical thinking skills*
- *Demonstrated record of initiative, maturity, and responsible behavior*
- *Reliable record of regular attendance*
- *Capacity and desire for independent, self-directed work*
- *Strong interpersonal and communication skills*
- *Ability to provide own reliable transportation for off-campus fieldwork experiences*
- *Concurrent enrollment in at least 4 (seniors) and 5 (juniors) additional classes to maintain status as a fulltime student*